

El Arco Iris

This edition has been totally sponsored! Thank you to the generous people who made this gazette possible

Gazette of the International Foundation «The Rainbow Children»

N° 13 | December 2020

Dear godmothers, godfathers and donors

This 13th edition of our gazette "El Arco Iris" on activities of our Center in the Republic Dominican, presents the highlights of the 2019-2020 school year, so special due to COVID-19 pandemic. While we are all facing this worldwide crisis, we hope that each one of us will be able to meet the challenges that we face to move towards a more just and fair world. This is, as always, one of the main goals of our school.

NOVEMBER 8TH 2019

Sports game in the Center

This year, we decided to organize sports games for all the children in the center.

Four courses were prepared along with their respective difficulty level depending on the age of our students.

For every challenge, in order to be fair, three teams were formed by students of different ages.

Thus, the level of complexity in each course depended on the age of the students. All students took turns. This allowed all of those who waited to start their challenge, to be supporting and cheering for other participants.

Some high school students came naturally to help the younger stu-

dents who were understandably a little lost during their completion of the course

Some of the elementary school parents came to support their children and also joined the team which was in charge of evacuating the rain from the field.

There was also men's basketball and a mixed volleyball tournament.

It was as always, a beautiful day full of emotions and shared laughs.

Dagmara Ochrymowicz



FEBRUARY 27TH 2020

National Independence Day

This year, we had several surprises. Right from the start, the professors were in charge with activities towards preparing four shows instead of one like it was usual! One act to which several parents were invited thanks to the space which is provided by our multipurpose room. The show was well distributed between the singing, the dancing, the poetry and the theatre.

To commemorate the national Dominican party, like every year, we participated in an official parade in which all the regional schools were present.

Some students who graduated last year part of the "LITHIUM" generation, were present this day, wanted to walk the parade along with their former school friends and also guided the youngest students from first grade. Elementary school students who were parading from first time opened up the parade. It is always stirring to see former students, especially when they tell us how much they miss the Center. What a measure it was to see them again for this occasion.

Dagmara Ochrymowicz



DECEMBER 8-14TH 2019

The artistic week

Do you remember the urban artists and their promises? Promise made, promise delivered. (See Gazette N° 12)

It was December 2019 when our dear artists came to our center to give a new "artistic and educational" look. It was a great pleasure to welcome again: Shak, Freco, SK, Mr. Letta, BarbaRojá et Medio Peso (these are their artistic names.) During this week, our students, professors and staff had the chance to discover and witness the artistic process named Street Arts up till the end of its last touches finalized by the artist's signature.

Each artist had the goal to transmit "their vision on education" and portray it freely in their artistic creation.

This is how each one chose his own canvas: Shak chose the tallest wall in the Art room in collaboration with SK who worked on the other 5 walls; Freco and BarbaRojá shared the bathroom's building; Mr. Letta's was in charge of the technical area and Medio Peso's worked in the garage. »

ANECDOTE 2

A 4th grade student, lived his artistic dream and asked his parents to prepare for him at home an "art corner."

ANECDOTE 3

In spite of our limited financial resources, several parents contributed to the costs of breakfast for the artists by sending fruit and juices.

Once the artwork was completed, Shak, SK, and Freco gave a brief graffiti class to all Elementary and Middle School Students. This was followed by a beautiful and joyful exchange of questions and answers and analysis of the most interesting works of art.

Our Highschool students had the chance to be given by SK, a presentation video more in-depth about the graffiti. Furthermore, our students of the last two years had the opportunity to become apprentices on different frescoes and graffitis.

It was a wonderful week during which our students discovered a universe full of possibilities and colors.

This educational and artistic activity could not have taken place without the generous contribution of Playa Grande & Ocean Club who generously provided us with the paint and the aerosol sprays. *Dagmara Ochrymowicz*

ANECDOTE 1

During this week, we witnessed a very high number of visits to the "bathrooms." ☺

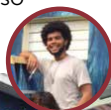
SK's word

“ Mi nombre es Richard Policarpo o mejor conocido como SK (nombre artístico) miembro del crew de graffitis D.O.L KREW. Mi experiencia junto a la fundación Los Niños del Arco Iris fue maravillosa; la conexión con los jóvenes siempre dispuestos y muy educados formando parte de nuestros murales realizados allá apoyándonos y aportando ideas por la creación del mismo. Me encanto la formación artística de los jóvenes así como el excelente trato que nos dieron todos los profesores y miembros de la fundación. Por nuestra parte fue todo maravilloso y una experiencia inolvidable; llena de bellos recuerdos, compartimos muchas historias y risas de las cuales jamás vamos a olvidar por que se quedaron tatuadas en nuestras almas y corazones. Miles bendiciones a todos que jamás dejen de crear y hacer arte ya que esta es una buena forma de cambiar el mundo en el cual estamos viviendo actualmente... nos despedimos con una gran sonrisa y muchos buenos recuerdos. ”

My name is Richard Policarpo better known as SK (artistic name.) I am a member of the Graffiti Crew D.O.L KREW. My experience with the "Children of the Rainbow" foundation was marvelous; the connection with the youth always ready to help and very polite while forming part of our murals, always contributing with ideas and the creation of it. I loved the artistic training of the children as well the excellent treatment that we were given by the teachers and the foundation staff. On our behalf, everything was wonderful, and this will be an unforgettable experience; full of beautiful memories, we shared lots of stories and laughs which have been tattooed in our souls and hearts. Thousands of blessings to all of those who never cease to create art, this is a great way to change the world in which we are currently living. We say goodbye with a big smile and taking with us many beautiful memories.



Miguel Hernandez, on the other hand, had expressed the wish of showing body painting on the faces of our youngest students of Elementary school. However, Miguel never imagined the success his beautiful face paintings on our first grade students would have towards the other older students, who wanted also to be converted into lions, butterflies, Spiderman, flowers, etc. and up to this day continue asking: "Could we also have our face painted in beautiful colors?" It was a big challenge to paint 110 faces in three mornings. Fortunately, SK, always ready to help, helped Miguel in order to give joy to each and every student and so that they could take a nice souvenir. »



In October, we received the visit of a young volunteer, Gabriel Lavra, whom, during his stay put his talents as an amateur videographer at the service of our School Center. More details on our web site (www.childrenworld.ch).

“When I arrived in Dominican Republic in October 2019, we had beautiful and hot weather, thus the school center appeared to me quite shiny. The Academic Director Dagmara, had asked me to participate in the daily school life and to take pictures and videos in order to show them on our website. I spent days in the classrooms with the students, I played with them in the hallways, they would always laugh and share a cheerful vibe. We did not speak the same language, but we had made a deal english-french-spanish because some students mastered enough of another language other than spanish. My role was to take photos and videos of the School Center, the students, the classes, the recess playtime... so I completed



my mission in a nice environment because the students were interested in being filmed rather than shy about it. It was a great experience for me and it was a pleasure to do. I am continuing my audiovisual studies, so this was for me a golden opportunity to express and exercise my domain in which I hope to develop professionally in the future.”

Gabriel Lavra

In December, Bernard Lonchamp, Christian et Christine Monney - all members of the Swiss Foundation Council - came to spend Christmas and they could participate at our School Christmas party, named here “The Children’s Day.” This was an amazing end of the year show revealing numerous talents amongst our students who danced, sang and played a theatrical role.

“What a joy to be present for this occasion at the Christmas Party; to be able to share a venue arrival of our students all dressed up in costumes for their productions, with a big smile on their faces; to discover the room filled with decorations made by some of the teachers, shined by poems and scenes recited by students who also sang filled with joy, in spanish sure enough, but also in english and for my biggest surprise also in french, under the direction and guidance of their french teacher, Fabienne Martin. A lot of emotions coming from the founder, Madame Danuta Sokólska, welcomed by a loud thunderous applause, and to conclude the event, a nice snack complemented the party. Thanks to everyone. This has been a big pleasure!”

Christine Monney



Jacques Tavernier, known as Zinet, joined his friends Christian and Christine for Christmas. he had already come to visit the school in 2014. He has given us his impressions after years in progress.



“My name is Jacques Tavernier, also known as Zinet, I live in Vevey Switzerland. I am a modest donor and also a friend of Christian Monney, member of the Foundation Council, also of all his family. After 5 years of not coming back to Sosua region, here I am again in Cabrera. This invitation was made by Christian and Christine Monney (members of the Foundation Board) with whom I have been able to travel and stay in their home, which is located close to the school. From then on, I was able to observe, within a nice environment, the improvements made not only on the streets but equally done on the school’s infrastructure as well as on the educational reputation. What a pleasure to see the students smiling, disciplined, well guided by their Director Danuta and her daughter Dagmara as well as by their teachers and the Foundation Council. After spending two weeks at Sousa, I was invited to the Christmas Party to the principal’s house along with the Foundation Council members. This event was truly a heart-warming and a true family party.

I left with a full heart of memories shared with very committed people to whom I wish full success for their continuation and their unconditional engagement. Bravo and thank you! See you soon!”

Zinet

Many visits

The school year 2019-2020 started with a lot of visitors, we were far from suspecting that this would not be possible soon.



Bernadette Aigroz, also member of the Foundation’s Council, was able to come to celebrate San Valentin’s this past February 14th 2020. A party long awaited by everyone at the center.

“Hello to all, It is a great pleasure to be part of the february 14th celebration at the Center a little before the pandemic. Always touched by this place, I wish to share a joyful moment with you. It was a marvelous day full of joy which generated a lot of work and investment on behalf of students and professors towards the creation of this perfect moment. I realized that this sort of party is not only for people who are in love but also it is designed towards those friendships which takes all its full meaning. The pleasure to offer a small gift, to professors, between students, makes me so happy to see; their eyes were full of joy. The place is full of generosity coming from the heart, and that makes me very happy. A big thanks to all the children!”

Bernadette Aigroz

How did the COVID-19 arrive on our island?

According to the official reports, patient zero was an Italian tourist who arrived in February. From there, all the people who were in contact with him, were infected like in every other place. Even if airports and water sports had been closed since March, the damage was already done.



Managing the covid-19 pandemic in the Dominican Republic

The Dominican government reacted by declaring a state of emergency after the first COVID-19 cases came into light. From March 16th 2020, a mandatory quarantine was put in place; airports, ports, public transportation, schools, hotels, stores (not supermarkets,) were closed. Some of the banks and administrative offices continued to work with a very reduced staff and schedule. The usage of masks was mandatory in all public places. A curfew was established from 5pm to 6am. Everyone who did not follow the new measurements was taken into custody. The May presidential election was postponed till July 8th.

These measurements were gradually lighter with the reopening of shops after May 11th 2020, the curfew schedules were also more flexible in certain provinces. The borders reopened after July 1st in order to allow again tourism, the primary source of revenue in the country.

While the epidemic appeared to be still "under control" in May, contagions gradually soared to an alarming 1,200 new cases per day following the election period. The government declared a new 45 days state of emergency by re-establishing the strictest measurements. The same electoral campaign contributed highly to the spread of the virus. In Dominican Republic, electors vote on their birthplace and not their residency, which implied massive traffic throughout the country.

In addition, the low living standard of the majority of the population, access to running water still non-existent in much of the country, a more than precarious or even non-existent health system encouraged the spread of the virus. The rate of 1.03 / 1000 of COVID-19 cases in the Dominican Republic as of May 14 rose to 5,049 / 1000 on July 21.

Dominican government assistance

As of April 2020, the Dominican government put in place several financial aid programs such as "QuedatenCasa", "FASE", "Para ti" so that the Dominican people do not die of hunger. These programs were needed because there is no such thing as an unemployment system. In order to benefit from one of these aid programs, you must meet a number of prerequisites. The Social Assistance Employee Fund is intended for small businesses, associations and non-profit foundations that are up to date with the payment of the TSS (Social Security Treasury).

The Head of Public Relations, Dagmara Ochrymowicz showed the greatest determination to obtain information, validate the prerequisites and all the necessary steps for the Foundation to be included in the FASE program. During this period when all the administrations were almost closed, it received the invaluable support of Mr. Jorge Leandro Cabrera, a lawyer

from Santo Domingo and friend of the Foundation, whom he volunteered so that our case could be successful.

Our Center has been receiving government support since May. This assistance should continue until the end of the state of health emergency.

Who benefits from FASE:

- The institutions up to date with the payment of contributions to the TSS.
- The government pays directly into the bank account of each employee the sum of 8,500.00 pesos maximum (either 133 Swiss francs or 123 euros).
- The employer is invited to supplement the salaries of his employees to the extent of his financial possibilities.
- There is no legal obligation to make up the difference between the salary and the amount received from the government.

Faithful to its values of solidarity, The Children of the Rainbow International Foundation has done its utmost to fully preserve the compensation of its employees until July 2020, despite a financial situation heavily impacted by the COVID-19 pandemic.

Inter-school exchanges

In 2019, we pursued the exchange of students between students from Saint Thomas d'Aquin Veritas (France) and our center. The fourth grade OEILLET of Mrs. Muriel Rajon was quite motivated by this project. However with COVID-19, all the establishments were closed and unfortunately the students could not complete the undertaken project. But after the school reopened, at the end May, the students of fourth grade OEILLET immediately expressed the wish to make a gift for The Foundation The Rainbow Children, even though they were not able to bring it as initially thought. They each decided to make a donation according to their means. The students collected a total of 200 euros. They also sent a letter in Spanish and each one signed their name on it.

Evelyne Develley



Foundation finances



In terms of funding, the Foundation's management decided to broaden its fundraising strategy.

For years the goal has been to find the funds to cover basic operating costs. What the Foundation has succeeded in doing with great determination and difficulty.

Today, we want to improve the quality of teaching and think in longer terms about the sustainability of the Foundation. Our financial situation must be strengthened in order to face more serenely the difficult years and the disasters which are happening around the planet and which can, in a globalized world, affect us heavily.

The main axes of our fundraising are as follows:

- Increase our liquidity to be able to obtain a certain profitability on the surplus and thus partially self-finance.
- Invest in the quality of education.
- Create reserves to ensure long-term financial sustainability.
- Invest in the building renovation.

To achieve these objectives, the cost per student and per month amounts to 7'050 Dominican pesos, or about 110 Swiss francs or 102 euros (rate of 07.09.2020).

The figures speak for themselves and explain our need **to find new sponsorships** in order to sustain the financial health of the School Centre.

Bernard Lonchamp

Promotion of the Baccalaureate 2020

Due to the pandemic COVID-19, the highschool exams were postponed twice and finally had to be cancelled at the end of August.

In June, a provisional diploma was made for all future high school graduates in the country so that they could enroll in universities or professional courses while waiting to take their exams.

Our students, like many others around the world, therefore, were not able to experience their last year of high school in a normal way. There was no exam, no special "Bac review" classes, no special promotion, no graduation ceremony, etc. By special promotion, it should be understood that tradition has it that graduates choose a promotion name and change uniform for the last months of study. This year, the tradition did not have its place and the promotion called "ELITE" was cancelled.

It is during a mandatory physical separation that we realize the importance of being present, the listening, the support that the other brings to us, whether he is a classmate, teacher or friend. This bond can only be strengthened during reunions. It was during the handing over of the transcripts that "our 2020 high

school graduates" met again. Coming accompanied by their parents, they had to apply a protocol of essential barrier gestures such as taking the temperature before entering the centre, masks and gloves required and keeping a distance of 2 meters between each person.

At first, there was a slight palpable discomfort due to the fact of not knowing how to behave... all the spontaneity characterizing our students seemed to have been abused during these 4 months of compulsory quarantine. It took a while for our students to relax but luckily, we found them to be quite at ease with themselves during a photoshoot. We could guess their smiles although hidden by the masks thanks to the corners of the eyes which narrowed as the discussions and laughter progressed about their experience of this extraordinary experience. Everyone comes out of this experience learning a new skill, such as cooking, baking or housework. Some even found a job to help the family.

We parted with tears in our eyes under a shower of very touching thanks from the parents. They wanted us to convey their deepest gratitude to the members of the

Foundation, to the godfathers, godmothers and donors who allowed their children to study in a centre as prestigious as that of the Children of the Rainbow.

Dagmara Ochrymowicz



Our students facing the virus

With the arrival of the coronavirus, the "face-to-face" school year ended on Friday, March 13, 2020.

Like all schools in the country, our School Center had to close its doors from Monday March 16 until further notice. As of March 17, the management set up an apprenticeship program to deal with this extreme and unexpected situation. Parents were asked to maintain a school routine at home, to respect the usual class schedule etc. in order to safeguard the psychological balance of the children.

The WhatsApp application made it possible not only to organize the sending of lessons and exercises through parent groups, but also to stay in touch with our students.

For 3 months, every Friday, our teachers sent by WhatsApp the content of the lessons and the exercises for the following

week so that our students can follow their schooling during the confinement as well as possible.

Why a weekly and not a daily shipment? This was the only possible solution since for many parents there was a difficult choice: eat or educate their child...

Each Dominican household generally has a telephone with limited internet access which can be reactivated by purchasing an internet recharge card.

We must point out that all the parents did their best in view of the situation and were very satisfied with the measures put in place concerning the maintenance of studies although at a distance. It should be noted that the majority of schools in the

country have not followed up on the curriculum or sending homework.

Virtual educational platforms have been put online by the government to occupy students during this pandemic.

Taking into account these more than exceptional learning conditions, the Center's management decided to stop the grades on March 13. It was indeed impossible to grade the students during this educational distance period when all students were far from being on the same page. In the end, all the students were promoted with the exception of one student, new to the Center and arriving with major gaps.

Fabienne Martin

Staff movements and downsizing

A set of measures has been put in place to reduce the Centre's operating costs as much as possible. Thus, following the retirement of Professor Clara, this position will not be replaced. Her class hours were distributed among the other professors in post with the same diploma. For the economic survival of the Centre, we had to separate ourselves from our gardeners. We will occasionally hire an independent day service to maintain the land as good as possible. Some parents have volunteered to come and help with weeding.

The two Foundation cleaners will work part-time. They will no longer have to take care of snacks or meals for our students who will now have to bring them from home.

In view of the reduction in current costs, we hope to be able to safeguard as well as possible the workstations essential positions such as Professors, Academic Directors, without whom our primary goal could not be pursued.

Fabienne Martin

Goodbye Clara!

Our dear spanish and literature teacher, Clara Eusebio Acosta, took her retirement well deserved this last summer. After her arrival in 2008, Clara brought to the creation of the Centre some precious help. We will miss her experience, her professionalism, her willingness and her generosity. We wish her a beautiful continuation of her life!



2 new recruits for the French Association

This year 2020 has been very enriching for our French Association. Indeed, two young recruits came forward to help us in various projects. Estelle Jauneaud and Flavien Vernet. We are happy to have two representatives of the new generation on our team.

Evelyne Develey

“I am happy to be part of this very beautiful association, to be able to contribute at my level to all your actions, and to support the Children of the Rainbow. With my heart, and my know-how, I hope I can be of use to its sustainability and its development.”

Estelle Jauneaud



“Since 2019, I have wanted to get involved in the activities of the French Association. My main goal is to use my knowledge and help to improve what is in place. My first project consisted in developing the Foundation's new website on a voluntary basis. What is important is to make the school known in order to be able to obtain sponsorships and to allow the sustainability of the school.”

Flavien Vernet



The new web site

In 2019, we started a new project, the complete overhaul of our current website.

Flavien Vernet, the son of the President of the French Association, volunteered. Flavien built a prototype and submitted it to the Foundation's Board of Directors.

After many hours of development and review, the site was published on September 4, 2020.

This new site uses the latest graphics and communication technologies.

This titanic work would never have seen the light of day without Flavien's tenacity, professionalism and enthusiasm. What is also very appreciable is to have been able to work with the eyes of the young generation who bring new life to the success of projects.

Evelyne Develey



Back to school 2020-2021

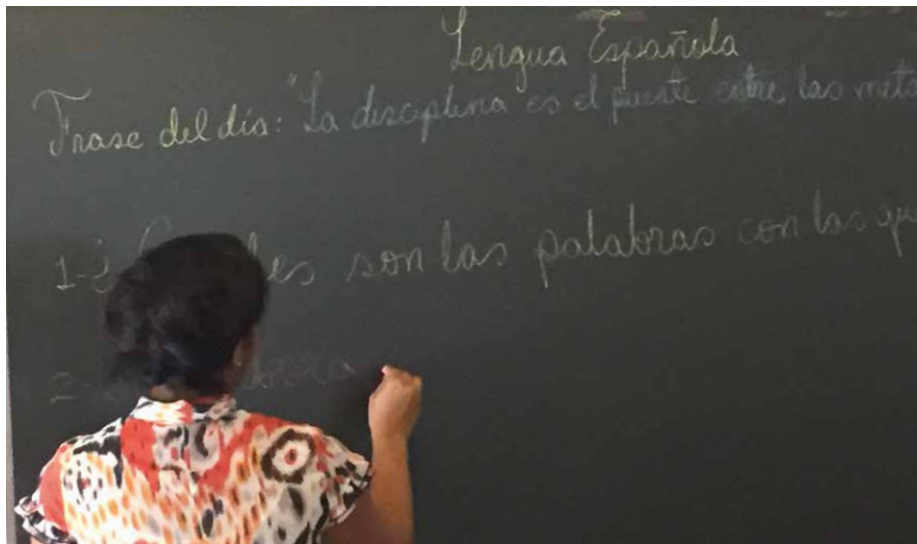
When will the next school year take place? To this day, this is an open question...

With the rise of infections linked to COVID-19, the start of the school year in September has been compromised.

At the beginning of June, the Dominican government made known the very strict health protocols to be put in place in all schools in order to be able to maintain a face-to-face return to school.

A special COVID-19 protocol commission, seconded by the government, visited all public and private schools in the country in July. The commission's report is alarming: the only school that can open its doors for a face-to-face return to school is ours.

When we know that only 2 out of 5 schools worldwide have access to water... There is still a lot to do. In 2019, 43% of schools across the planet did not have access to basic hand washing facilities, equipped with soap and water (source: Children's Rights - Humanium August 2020).



Our vision of Education is very different.

We have prepared ourselves to be able to do the face-to-face classes as soon as it is possible to welcome our students again. Why did we choose the face-to-face class and not the virtual one? Virtual learning is a utopia in a country like the Dominican Republic given factors such as: the lack of computer knowledge of the majority of teachers and students, the cruel lack of financial means to acquire Laptops / tablets, the non-existent internet bandwidth in much of the country, the official virtual learning programs according to the levels of studies inefficient or non-existent, the daily electricity problems in the majority of the cities of the country; to name only the most obvious. As proof, a large number of university students who have had the experience of virtual learning during the 5 months of quarantine have abandoned or "put on hold" their studies as long as the teaching would be virtual having judged it as too difficult to follow.

Furthermore, the human factor cannot be replaced by the virtual if we want to safeguard a child's emotional, spiritual and academic balance. In order to have quality learning, and this is all the more true in primary school, it is important that learning takes place through healthy socialization between students. How to socialize with a child or a young person through a screen? Several scientific studies clearly show that the use of screens (TV, cell phone, tablet, computer, game console) "disconnects" our children from reality...

While we still don't have enough long-term perspective on the consequences of cyber addiction - addictions to screens such as TVs, smartphones, tablets, video games - we still have to be careful. It seems important to learn about these risks.

Exposure to screens affects many aspects of children's development such as brain development and learning, well-being, focus, behaviour and physical health. Using screens is not bad in itself if it is controlled and overexposure is avoided. However, how can it be controlled when the children are left to fend for themselves because the parents are working? How

can we not overexpose our young people if they "have to" take their lessons in front of a screen?

A real school revolution must see the light of day in all schools around the world! But does it really have to be virtual? School should be the place where a child can above all flourish, open up to the world, embrace differences, allow interaction with others, have a setting, discover their potential and be happy. If the school is not really formative or forgets to apply these essential values and prioritizes academic success more than the well-being of its students, it is missing out on its primary goal.

Since 2006, when our school centre opened, we have noticed that even children known to be problematic, violent or failing at school in other centres, change by themselves as soon as they meet another mode of education. 'learning. We have seen so-called "uncontrollable" children turn into angels by being surrounded by respect and love. Of course, this change only takes place if the educational staff of the school centre are aware that they must change themselves before expecting a change in the student.

It is up to us as adults to protect our future generations, even if sometimes it is not easy.

Dagmara Ochrymowicz



Call for sponsorship

Each year we have a capacity for 300 students. Last year we hired 14 teachers and 7 other staff. The COVID-19 crisis has severely affected our resources and endangers the survival of our Centre despite the measures taken. Current sponsorships are no longer enough to cover the fixed costs of the school centre. Talk about it so that others can help disadvantaged children. **We need you !**

Projects on hold

The generous donation from Symphysis intended for the construction of a room for garbage cans, the access path from the gate to the garage and the marking out of parking spaces was used to deal with financial difficulties following the health crisis.

Important

In Switzerland and France your donations and sponsorships are tax deductible, in accordance with the taxation of the country and the cantons. We are at your disposal for further information.

Container waiting

We are entering the fourth season of this series of twists and turns and makes, it must be said, of disappointments. Between the vagaries of the road and the very complicated health situation, it was not possible for us to send the container planned for this spring. However, we still have a large amount of equipment, furniture and school supplies that would be welcome on site. Unfortunately, due to storage concerns in Switzerland, it is no longer possible for us to accept new offers. Our warm thanks go to all the people, companies and public authorities who continue to offer us material that we regret having to refuse. We still have no idea when this container will be dispatched.

Christian Monney

Thanks

In Switzerland: *Communes:* Bellevue, Echandens, La Tour-de-Peilz and Pully. *Other:* QUADRIMED congress in Montana, Fondation Symphysis.

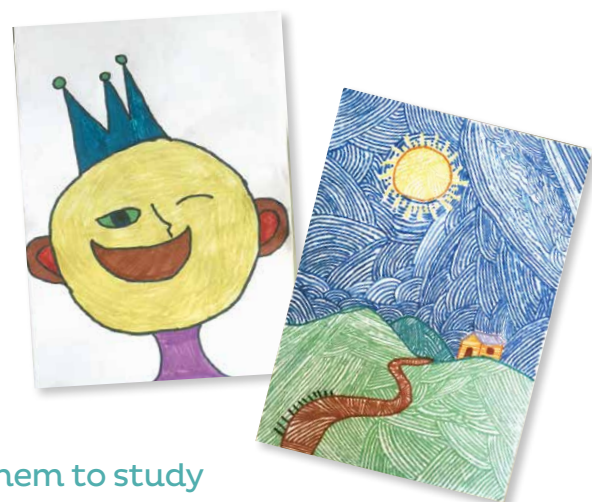
In France: CSC (Company Social Committee) of HP Inc., M. Wargny, Saint Thomas d'Aquin Veritas College in Saint-Genis-Laval, M. Flavien Vernet and the brewery La Maltey (38).

In Dominican Republic : AguaLara, Doctor of Law Pedro Castillo Falette, Playa Grande Golf & Océan Club, Doctor of Law Jorge Leandro Cabrera.

We would like to thank the faithful godmothers, sponsors and donors and all the kind-hearted people who made spontaneous donations during this difficult period of pandemic allowing us to maintain paying our teachers' salaries.

Infographic: Stéphanie Champendal
Editor: Fabienne Martin and Dagmara Ochrymowicz

The infographic for our gazette is, as always, provided Stéphanie Champendal.



Children thank you for allowing them to study
in exceptional conditions and to make their life more joyful...
Les Enfants de L'Arc-en-Ciel

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